**Madeline Storz**

**Current Address: Permanent Address:**

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**OBJECTIVE**

Seeking a middle school science teaching position. License expected June 2019.

**EDUCATION**

**Indiana University, School of Education**, Bloomington, IN June 2019

Bachelor of Science in Secondary Education-Chemistry GPA: 3.85/4.00

**LICENSURE**

Indiana Initial Practitioner in Chemistry for Junior High, Middle School, and High School expected June 2019.

**TEACHING EXPERIENCE**

**Field Experience Teacher,** Batchelor Middle School, Bloomington, IN September-December 2018

*8th Grade Science*

* Developed and facilitated inquiry-based lessons on laboratory techniques and balancing chemical equations for classes of 20-25 students to encourage student-driven learning
* Differentiated lesson plans by adapting workload and level of depth of topics across class periods
* Collaborated with special education aide through verbal check-ins before, during, and after class to provide academic and behavioral support for students in an inclusion class period
* Utilized classroom management strategies, such as positive redirection, in order to cultivate a positive classroom environment

**Field Experience Teacher,** Bloomington South High School, Bloomington, IN January-April 2018

*Honors, Advanced Placement, and Organic Chemistry*

* Created and implemented a lesson on nomenclature for a class of 25 organic chemistry students
* Assisted students with homework and other class assignments ranging from chemical reactions to organic molecule structures
* Graded and recorded scores for exams and assignments using Skyward information system
* Observed and assisted with lab activities to ensure safety and proper laboratory techniques

**Pre-service Teacher,** Batchelor Middle School, Bloomington, IN January-April 2017

*7th Grade Science*

* Supervised class activities on physical science for inclusion classes of 15-20 students
* Supported individual students in need of additional help, particularly those struggling to focus and complete work
* Communicated with classroom teacher about daily activities and behavior issues

**RELATED EXPERIENCE**

**Partners in Education,** Indiana University, Bloomington, IN September-December 2018

*Mentor*

* Attended monthly events geared towards college and career preparation with a group of 8th grade students identified as at-risk for not completing high school
* Developed meaningful connections with students in order to engage students in discussions about college and career readiness
* Exhibited model behavior and implemented classroom management strategies to encourage positive student behaviors

**Camp Rancho Framasa**, Nashville, IN May 2016-September 2018

*Summer Camp Counselor and School-year Substitute Staff*

* Collaborated effectively with fellow counselors to guide groups of 8-10 campers through all activities and provide daily care for multiple groups in the cabin
* Facilitated activities such as crafts, nature education, and team building for groups of campers to create a fun yet educational camp experience
* Mediated conflicts between campers through use of positive language and effective behavior management techniques
* Planned and led outdoor-based lessons on ecology, earth-space science, and Indiana history for upper elementary and middle school groups
* Communicated with teachers, parents, and other chaperones to ensure the safety of students while at camp

**Boys and Girls Club of Bloomington,** Bloomington, IN August 2017-April 2018

*Teen Room Volunteer*

* Supervised 15-20 middle school-aged students in afterschool programs to promote healthy growth and development
* Led arts & crafts program for small groups of Club members to promote stress relief and artistic expression
* Assisted members on homework assignments in all core subject areas
* Implemented behavior management techniques when necessary to ensure safety of all members

**Indiana University School of Education**, Bloomington, IN August-December 2017

*Undergraduate Learning Assistant* for “Using Computers in Education”

* Collaborated with a fellow ULA and supervising professor to plan engaging lessons for a class of 20 undergraduates
* Prepared supplemental lesson plans on digital citizenship and technology in the classroom
* Facilitated discussion during class sessions to promote active engagement of all students
* Evaluated and provided feedback for assignments to help students identify areas for growth

**HONORS AND AWARDS**

**International Conference on Literacy, Culture, & Language Education,** *Presenter* October 2018**Jorgensen Family Global Gateway Scholarship** April 2018

**Henrietta Jones Miller Scholarship** March 2018

**Indiana University Founders Scholar** March 2018

**Colleges of Arts and Science Dean’s List** Spring, Fall 2016

**PROFESSIONAL MEMBERSHIPS**

**Indiana Student Education Association,** *Member* September 2018-Present

**Kappa Delta Pi,** *Member* January 2018-Present

**Pi Lambda Theta,** *Member* November 2017-Present

**REFERENCES**

**Kara Cheslock**

8th Grade Science Teacher- Batchelor Middle School

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**Sandra Slaughter**

Professor in Literacy, Culture, and Language Education- Indiana University

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